



GUIDELINES FOR EXTENSION COURSES From 2021 onwards

**FACULTY OF HUMANITIES AND SOCIAL SCIENCES
UNIVERSITY OF SRI JAYEWARDENEPURA NUGEGODA
SRI LANKA**

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Vice-Chancellor's Message

On the occasion of the publication of the Extension Courses guidelines book by the Faculty of Humanities and Social Sciences, University of Sri Jayewardenepura, it gives me great pleasure to send a message of support and best wishes.

Faculty of Humanities and Social Sciences (FHSS) of the University of Sri Jayewardenepura is a renowned and dynamic centre for learning which has produced a large number of scholars both internally and externally in Humanities and Social Sciences disciplines. The origin of the faculty dates back to the foundation of the Vidyodaya Pirivena in 1873, a center of higher learning initiated as an outcome of untiring efforts and the commitment made by the first ever Vice Chancellor, Venerable Weliwitiye Sri Soratha Thero.

The faculty which holds pride and reputation in many dimensions not only claims a rich and legendary history, but also inherits a research-oriented education that ensures the pursuit of knowledge and skills of its students. The faculty, without deviating from the great vision and mission of the university, has been able to extend its education and research in line with the national demand of the country. The Faculty of Humanities and Social Sciences of the university plays a pivotal role in producing charismatic individuals who are willing to take up challenges and are eager to explore new horizons. It inculcates the spirit of enquiry in those who join it to quench the thirst for knowledge and enable them to emerge as successful professionals. Fortunate are those who get an opportunity to step into this institution as learners and step out as accomplished professionals in diverse fields. The faculty has contributed to the domain of education in yet another remarkable way by providing Extension Courses for a wide range of professionals who seek to further enhance their knowledge and skills and others who wish to continue their education but have not been able to enter a state university to follow a course in order to secure a competitive edge in career choices. The prime motive of the extension courses is not only to enhance knowledge and skills of the participants, but also to produce professionals with human values who make noteworthy contributions to the society and our nation. I take this opportunity to extend my gratitude to the Dean as well as the academic staff members of the faculty for their effort and commitment to make this initiative a success and I wish that this opportunity will benefit every participant.

Senior Prof. Sudantha Liyanage

Vice-Chancellor

University of Sri Jayewardenepura

Message from the Dean

Faculty of Humanities and Social Sciences of the University of Sri Jayawardenapura has been guiding students to reach countless milestones in their educational and professional lives for more than half a century. The faculty has continuously strived for the growth of our community and the nation at large by disseminating knowledge and enriching invaluable skills in students. Intending to reach the evolving trends in higher education, we have clearly understood the importance of creating more learning opportunities. Therefore, it is with great delight I state that the faculty has contributed to the domain of education in yet another remarkable way by providing Extension Courses.

The Certificate, Advanced Certificate, Diploma, and Higher Diploma Courses offered in the programme focus on strengthening consistency and enabling continuous progress in the student's educational profile. With the supervision and guidance of the erudite group of lecturers in our faculty, I am certain that the students can go on a fulfilling journey to succeed in their education. Continuous assessments are carried out in a way that the students can gauge an understanding of the progress in their studies.

The world we live in today has turned out to be more intricate and quite turbulent than ever before. Hence, it is our responsibility to take maximum advantage of what we have learned and create a more hopeful society for us and for the generations to come. Therefore, I believe that the doors we have opened to seek more knowledge to discover skills will only clear the way for the students to spread humanity and create life-long friendships.

I am also immensely thankful to the editorial board, the academic staff, the administrative staff, non-academic staff, and everyone else who contributed to making this book of guidelines a successful publication.

Prof. Shirantha Heenkenda

Dean

Faculty of Humanities and Social Sciences

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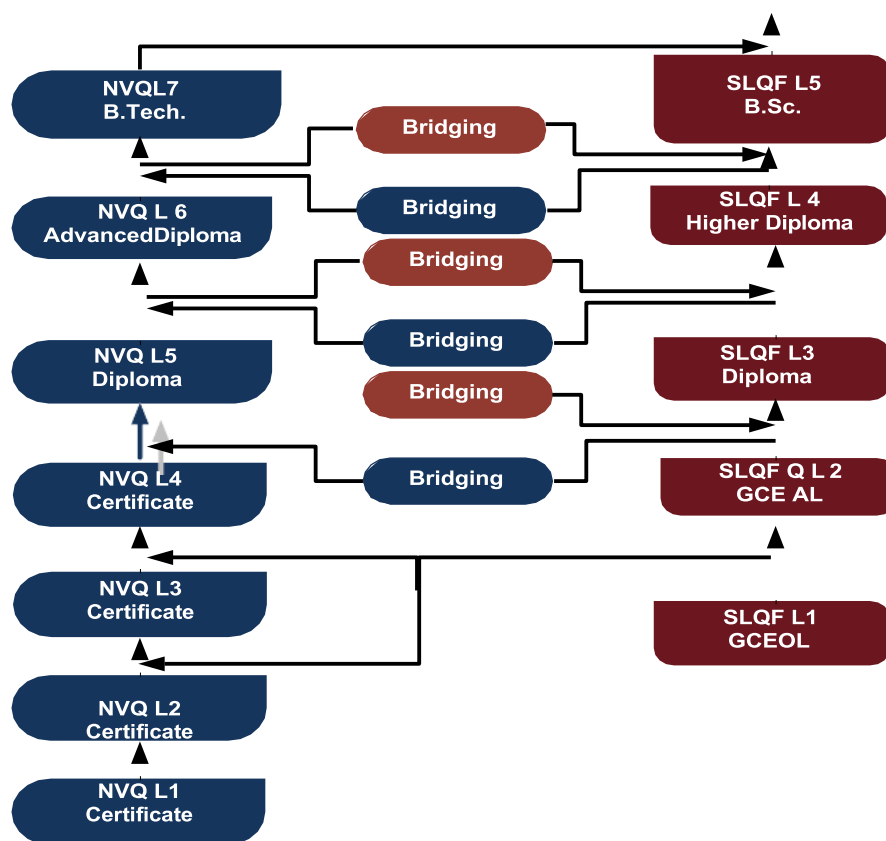
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1. Introduction

The Faculty of Humanities and Social Sciences (FHSS) of the University of Sri Jayewardenepura (USJP) consists of 15 departments which offer study programmes in 31 main disciplines. In addition to the programmes offered for internal students, most of the departments offer certificate and diploma courses for external students as a social obligation. This book of guidelines for extension courses provides information on certificate and diploma courses offered by the Faculty. The Heads of Departments, Coordinators of programmes, other members of the academic and administrative staff and students may use this booklet as a reference guide when making decisions on their study programmes.

The following diagram shows the possible progression pathways within the Sri Lankan Qualification Framework (SLQF)



2. Diploma and Certificate Programmes Offered by the Faculty

The programmes offered by the Faculty are classified into Certificate, Advanced Certificate, Diploma and Higher Diploma.

Offering Department	Name of the Programme	Duration (months)	Credit Value	Medium	Level
Department of Anthropology	Certificate in Angampora	06	15	Sinhala	SLQF1 NVQ3
	Certificate in Tourism	06	15		SLQF1 NVQ3
Department of Criminology and Criminal Justice	Diploma in Criminology	12	30	Sinhala	SLQF 3 NVQ 5
Department of Economics	Diploma in Development Policy Analysis	12	30	Sinhala	SLQF 3 NVQ 5
Department of English Language Teaching	Diploma in English	12	30	English	NVQ 5 NVQ 5
	Certificate in English	06	15	English	SLQF 1 NVQ 3
Department of Geography	Diploma in Geographic Information Systems & Remote Sensing	12	30	English	SLQF 3 NVQ 5
	Diploma in Rural Development	12	30	Sinhala	SLQF 3 NVQ 5
Department of History and Archeology	Diploma in History	12	30	Sinhala	SLQF 3 NVQ 5
	Diploma in Buddhist Studies	12	30	Sinhala	SLQF 3 NVQ 5

Department of Pali and Buddhist Studies	Diploma in Buddhist Counselling	12	30	Sinhala	SLQF 3 NVQ 5
	Diploma in Buddhist Early childhood Development	12	30	Sinhala	SLQF 3 NVQ 5
	Diploma in Chinese Language	12	30	Sinhala	SLQF 3 NVQ 5
Department of Philosophy and Psychology	Diploma in Addiction Psychology & Rehabilitation (DAPR)	12	30	Sinhala	SLQF 3 NVQ 5
Department of Sinhala	Diploma in Writership and Communication	12	30	Sinhala	SLQF3 NVQ5
Department of Social Statistics	Advanced Certificate Course in Data Analysis for Social Scientists	06-08	20	English	SLQF 2 NVQ 4
Department of Sociology	Diploma in Sociology	12	30	Sinhala	SLQF 3 NVQ 5
	Diploma in Social Works	12	30	Sinhala	SLQF 3 NVQ 5

3. Entry Requirements

The following requirements need to be fulfilled by the candidates for admission into their respective programme:

Certificate

- Minimum of six passes (in any subjects) at the General Certificate of Education (Ordinary Level) in one sitting
and
- Any other qualification specified by each Department and approved by the Senate.

Advanced Certificate

- Minimum of six passes (including Sinhala language) with three credit passes at the General Certificate of Education (Ordinary Level) in one sitting.
or
- Successful completion of Certificate course in the relevant discipline
and
- Any other qualification specified by each Department and approved by the Senate.

Diploma

- General Certificate of Education (Advanced level) with a minimum of 2 subjects or an equivalent qualification.
or
- General Certificate of Education (Ordinary Level) with a minimum of 6 subjects in a single attempt with 4 credits and certified work experience with a minimum period of three years in the relevant field.
or
- Successful completion of SLQF Level 2 or NVQ Level 3/4 in the relevant field
and
- Any other qualification specified by each programme and approved by the Senate.

Higher Diploma/Advanced Diploma

- Completion of a minimum of 30 credits at SLQF Level 3 or NVQ Level 5 in the relevant field.
or
- Three passes at General Certificate of Education Advanced level
or
- Any other qualification specified by each programme and approved by the Senate.

4. Application Procedure

The coordinator makes arrangements to advertise for the commencement of each course on 1st of November or 1st of March every year for every new intake. Application form can be downloaded from the website of Faculty of Humanities and Social Sciences ([www.http//fhss.sjp.ac.lk](http://fhss.sjp.ac.lk)) or obtained from the relevant Department. The completed application forms (hard copy) along with the following supporting documents should be sent via registered post to the Programme Coordinator/ the respective department/Assistant Registrar (AR) /Senior Assistant Registrar (SAR) or Deputy Registrar (DR) of the Faculty of Humanities and Social Sciences, University of Sri Jayewardenepura.

- Certified copies of all the relevant educational certificates issued by the Department of Examinations or relevant authorities.
- In the case of the applicants who are employed, a letter of recommendation should be obtained from the employer/authorized person/superior officer of the relevant establishment.
- Evidence of satisfactory knowledge of English language (G.C.E. (O/L) or/and A/L), TOEFL etc.) if required.
- Certified copies of other relevant certificates/documents.
- Certified copy of the ID
- Certified copy of the birth certificate (if required by the respective programme)
- A copy of the sponsorship letter (if required)
- Mention the programme applied on the top left-hand corner of the envelope

5. Selection Procedure

- All applicants are required to appear for an interview/sit for a selection test and produce original certificates and/or documents of educational and professional qualifications.

Composition of the interview panel:

- Dean of the Faculty (If required)
- Head of the Department
- Coordinator/Co-coordinator of the programme
- A Senior Academic of the relevant department or specified area (If required)
- AR/SAR/DR of the Faculty
- Assistant Bursar (AB)/Senior Assistant Bursar (SAB) (If required)

6. Registration

The applicants will be notified of their selection by way of an official letter.

If selected, the candidates are required to fulfil the following:

- All selected applicants are required to provide two copies of 2x2” recent color photographs
- The full course fee should be paid at the registration
- The course fee can be paid in installments if decided by the programme.

The payment should be made to the following account:

Name: University of Sri Jayewardenepura,

Account No: This will be issued at the registration

Bank: People’s Bank

Branch: Gangodawila Branch,

- Self-addressed stamped (Normal Post) envelope of size 100mm x 225mm.
- In addition, a soft copy of the completed application (without supporting documents) should be e-mailed to the Coordinator, if required by the respective programme.

7. Examination

- Lectures and Practicals of the Certificate/Diploma courses should be completed within the period specified by the relevant department or the Faculty. The final examination of the course units commences after the completion of lectures/practicals.
- 80% attendance in lectures and practicals is a mandatory requirement to sit for the final examination.

Assessment of Credit Courses

For each course unit, there are two types of assessments. The assessments conducted during the course are 'Continuous Assessments' (CAs), and Final Assessment (FA) or final evaluation of the students will be conducted at the end of the semester or year as decided by each programme.

Continuous Assessments (CAs)

- The In-course Assessment may include individual take home assignments, group assignments, case analysis, critical spatial phenomenon analysis, term papers, mid-term examinations, quizzes, practicals, field engagements, oral presentations, etc.
- All continuous assessments should be completed before the end of the semester.
- In order to be evaluated and offered a grade, a student must have completed both the continuous component and the end semester examination.
- The marks allocated for Continuous Assessments are limited to a maximum of 40% of the total marks, and the maximum marks allocated for one continuous assessment is 20%. The total assessment marks of a particular course unit will be determined accordingly.

$$\text{E.g. } 20\% (\text{CA}) + 80\%(\text{FA}) = 100\%$$

or

$$40\% (\text{CA}) + 60\%(\text{FA}) = 100\%$$

- A candidate who is unable to complete an 'In-course Assessment' or 'Final Assessment' in any course due to Medical Reasons has to make a written request together with a medical certificate issued by a registered Medical Officer within 14 days after the examination to the Coordinator of the programme. If the medicals are accepted by the Medical Board of the Faculty, he/she can appear for the assessment with privileges.
- If a candidate fails to take a continuous assessment due to valid reasons, he/she can request for an alternative assessment in order to complete the continuous assessment component. Nevertheless, the candidate will be awarded a maximum of 40% of the total mark allocated for the continuous assessment. Moreover, this opportunity will be available only **once** in the course.

Method of Final Assessment

- Method of Assessment can differ from one course-unit to another. For each course unit, a course description including the topics, course objectives, learning outcomes, method of evaluation and a tentative schedule for assessments will be given by the coordinator/lecturer in-charge at the beginning of the course unit.
- The allocated **Pass Mark** for each credit course is 40% (Minimum C Grade)
- A candidate who repeats a course unit will be awarded a **maximum of 40 marks** for the repeated course unit.
- Notification of Assessment Results: The results of all the assessments (CAs and FA) will be notified to the candidates.

Admission for Examinations

- Admission will be issued to all registered candidates by the AR, SAR, DR of the Faculty either manually or online.
- For repeaters - The candidates are allowed to repeat the final examination only upon the payment of examination fee.
- No extra payment will be charged to sit for the exam if absenteeism is due to medical reasons.

Total Number of Attempts at Final Assessments

A repeat student will be given a maximum of two repeat opportunities to complete a final assessment in the succeeding (two) years. Accordingly, the student is expected to complete the course within three years after registration. However, the student will have to fulfill the financial obligations when repeating the end semester examination.

Makeup Assessment

If a candidate fails to take an assessment, he/she may request for a 'Makeup Assessment'. The candidate can make a written request within one week of the day of the assessment. The reasons for not being able to take the assessment must be forwarded along with authentic documents and certificates. However, the candidate will be given a Makeup Assessment, only if the coordinator of the relevant programme approves the request. Such requests are considered only under unavoidable circumstances. However, there is no guarantee that a request will be granted with a makeup assessment always. Therefore, students are strongly advised to make every possible effort to take the assessments at the first instance.

If a candidate is absent for an assessment and if a request for a Makeup Assessment is not made within one week of the day of the assessment, then his/her GP for that assessment will be zero.

If a candidate is absent for an assessment and the request for the Makeup Assessment is rejected, then his/her GP for that assessment will be zero.

Makeup Assessments are conducted outside the usual lecture hours. The time of such assessments will be decided by the lecturer in-charge or the principal coordinator.

If the candidate is absent for the Makeup Assessment (at the scheduled time), then his/her GP for that assessment will be zero. No other opportunity will be given to the candidate for another Makeup Assessment.

Grading System

Range of Marks (%)	Grade	GPA	Interpretation	Standing of the Pass
85 -100	A+	4.00	Excellent	Merit
70 – 84	A	4.00		
65 – 69	A-	3.70	Very Good	
60 – 64	B+	3.30	Good	
55 – 59	B	3.00	Fairly Good	Pass
50 – 54	B-	2.70	Fair	
45 – 49	C+	2.30	Fairly Satisfactory	
40 – 44	C	2.00	Satisfactory	
35 – 39	C-	1.70	Weak Pass	Referred Pass
30 – 34	D+	1.30	Very Weak Pass	
25 – 29	D	1.00	Fail	Fail
00 – 24	E	0.00		

A candidate needs to obtain an overall GPA of two or above in order to be eligible for the award of the diploma or certificate.

A candidate is allowed to keep a C- or D+ and be eligible for the award of the diploma or certificate if the candidate obtains an overall GPA of two or above. However, this opportunity might not be available in all the diploma and certificate programmes.

8. Effective Date of the Certificate/ Diploma

- If the candidate has fulfilled the requirements for Certificate/ Diploma by the end of final examination in one attempt, then the effective date of the certificate/ diploma shall be the following day after the final day of the final examination.
- If the candidate has fulfilled the requirements for Certificate/Diploma in two or more attempts, then the effective date shall be the following day of the last attempt/submission of the project report.

9. Academic Calendar

Commencement of the Certificate, Advanced Certificate, Diploma and Higher Diploma courses (Preliminary procedures such as calling for applications, registration of candidates) shall be made according to the departmental and Faculty requirements and the calendar of each course should be submitted to the Faculty. It is the responsibility of coordinators to complete the course during the specified time frame.

10. Awarding Ceremony

- One Awarding Ceremony is held for all diploma and certificate courses of the FHSS, and this ceremony is held once a year.
- Medals for best performance can be awarded (Proposed by the Department and approved by the Faculty)
- Participants (as decided by the Faculty)

11. University Regulations and Code of Ethics

All students enrolled for extension courses conducted by the FHSS, SJP need to adhere to the following:

- All students are strongly advised to maintain **80%** attendance in lectures.
- Violation of examination rules can lead to severe consequences. **Existing rules and regulations related to the examinations in the university are applicable to the candidates of all extension courses.**

- All students need to follow the code of ethics practiced within the University of Sri Jayewardenepura.
- Complete both continuous assessments and final examinations
- Complete reading assignments prior to lectures as specified by the course
- Avoid tardiness and leaving class early (without a valid reason)
- Do not make disturbance or speak disrespectfully to your fellow students or academic and assisting staff, during lectures / tutorials/ examinations etc.
- Turn all the noise-making devices on silent mode before entering the lecture room
- All non-study related activities are discouraged in the lecture room
- Threatening, intimidating or harassing fellow students, academics and assisting staff in any way is strongly discouraged
- Do not make comments or actions that are insensitive to anyone's social status, race, ethnicity, gender, social class, sexual orientation, age, religins, ability, etc.
- Students are supposed to accept constructive criticisms from lecturers for improvements
- Do not demean, devalue, or in any way "put down" people for their experiences, and
- Avoid any other forms of disruptive, socially unacceptable behavior.
- If a student is found guilty for any of the above, no ceriticate/ diploama shall be awarded to him/her.

12. Details of Diploma and Certificate Programmes

Diploma in Addiction Psychology & Rehabilitation (DAPR)

Offering Department: Department of Philosophy and Psychology

Course Objectives:

The overall objectives of this programme are to

1. Equip psychologists with knowledge, values and skills related to Addiction Psychology and rehabilitation
2. Prepare competent professionals for entry-level of rehabilitation process regarding addiction practice with diverse systems within a global context.

Programme Learning Outcomes

Upon successful completion of this diploma, the students will be able to

- 1) Recognize psychological problems, needs and set goals relevant to rehabilitation of persons and identify the use of supervision and consultation, self-awareness, and, an appreciation for the profession's history and values related to rehabilitation psychology.
- 2) Compare and contrast different psychotropic drugs and describe their structure, effects and actions.
- 3) Describe the effects of different abusive drugs and differentiate theories of addictive behaviors and demonstrate an understanding of major preventive approaches to drug addiction.
- 4) Deal with community to promote health and enhance quality of life and psychological well-being and undertake administrative, consultation, advocacy, and supervisory and decision-making and certifying responsibilities in the area of rehabilitation.
- 5) Evaluate the application of biological, psychological and sociocultural intervention on drug addiction and prevention.

SLQF- Level 3

NVQ – Level 5

Description of the course :

The concept of alcoholism and other drug dependency as being a disease first surfaced early in the 19th century. In 1956, the American Medical Association (AMA) declared alcoholism as an illness and in 1987, the AMA and other medical organizations officially termed addiction a disease. Addiction is defined as the ongoing use of mood-altering substances, such as alcohol and drugs, despite adverse consequences. Genetic, psychosocial, and environmental factors influence the development and manifestations of the disease. The Diagnostic and Statistical Manual of Mental Disorders, Fourth Edition (DSM-IV) defines substance abuse and dependence as a maladaptive pattern of substance use, leading to clinically significant impairment or distress, although they are manifested differently.

According to the Handbook of Drug Abuse Information in Sri Lanka 2017, the total number of drug related arrests was 79,378 in 2016. Since the early 1980's, Sri Lanka had to face a growing problem of drug abuse, mainly heroin amongst youth. It is estimated that there are about 45,000 heroin users and more than about 200,000 cannabis users in Sri Lanka today. Alcohol and tobacco usage also have become high. There is also a higher tendency of using psychotropic and pharmaceutical substances use among the youth as well.

The drug addiction has become a major problem and a threat to the society in many countries around the globe. Addiction psychology mostly comprises the clinical psychology and abnormal psychology disciplines and fosters the application of information obtained from research in an effort to appropriately diagnose, evaluate, treat, and support clients dealing with addiction. Throughout the treatment process addiction psychologists encourage behaviors that build wellness and emotional resilience to their physical, mental and emotional problems.

In other words, an individual exposed to a substance can become addicted over time when he or she continues to use the substance to continuously achieve the same reward feeling. Addiction counseling is conducted by a credentialed or licensed professional, usually in an office setting or in a rehabilitation facility. Addiction counseling involves a professional teaching an individual coping skills to minimize or discontinue harmful substance use and help the individual understand the consequences of continued use. Substance use disorder counseling usually consists of several consistent components, including intake processing and assessment, creating a treatment plan, implementing various therapeutic techniques, and continuing care. Counselors should be able to effectively use these components of counseling due to their academic and professional training.

Rehabilitation is an integrated programme of interventions that empower individuals with disabilities and chronic health conditions to achieve “personally fulfilling, socially meaningful, and functionally effective interaction” in their daily contexts. Rehabilitation Psychology is a specialty area within psychology that focuses on the study and application of psychological knowledge and skills on

behalf of individuals with disabilities and chronic health conditions in order to maximize health and welfare, independence and choice, functional abilities, and social role participation across the lifespan. Rehabilitation psychologists are uniquely trained and specialized to engage in a broad range of activities including consultation, programme development, service provision, research, teaching and education, training, administration, and development of public policy and advocacy related to persons with disability and chronic health conditions.

The importance of rehabilitation arises in Sri Lanka as there mostly we can hear the increment of the drug usage in the society. Since this has become a major issue in the country in this specific diploma programme we hope to give the students an idea about drug's related counseling methods and the intervention process. This is related with the substance abuse people mostly. Therefore, it can be said that in the Sri Lankan context there is a huge necessity of the knowledge of addiction psychology and rehabilitation psychology.

Course structure

Subject code	Name of the Subject	No. of lecture Hours	Notional Learning Hours	Credit
Semester I				
DAPR 1110	Introduction to Addiction Psychology	45	150	3
DAPR 1120	Abnormal Behavior	45	150	3
DAPR 1130	Psychological Assessment and Evaluation	45	150	3
DAPR 1140	Rehabilitation (Social Rehabilitation)	45	150	3
DAPR 1150	Relapse Prevention	45	150	3
Semester II				

DAPR 1210	Rehabilitation Therapy and psychological counseling process	45	150	3
DAPR 1220	Rehabilitation and Spiritual care	45	150	3
DAPR 1230	Rehabilitation ethics and Professional code of conduct	45	150	3
DAPR 1240	Research Methodology	45	150	3
DAPR 1990	Research Project	45	150	3
	Total	450	1500	30

Diploma in Buddhist Counselling

Offering Department: Department of Pali and Buddhist

Objectives

The main objectives of this programme are to,

1. Teach and train the Buddhist teachings related to counseling.
2. Improve in depth and timely relevance of the applicability of Buddhist methods of counseling.
3. Enhance the modern counseling practices through Buddhist methods of counseling

Programme Learning Outcomes

Upon successful completion of the course, the students will be able to,

1. Recognize knowledge about the fundamentals of Buddhist teachings related to counseling.
2. Produce creative and logical thinkers who identify the Buddhist methods of counseling
3. Analyze and compare the modern counseling principles with Buddhist methods of counseling, with practical value and applicability
4. Interpret the counseling values found in the early Pali literature
5. Assess sufficient knowledge on Buddhist counseling that could be used to resolve psychological and social problems in the global context

SLQF- Level 3

NVQ – Level 5

Description of the course :

The main essence of Buddhism, the fundamental teachings of the historical Buddha and the core of all major branches of Buddhism, is psychology, not religion or philosophy. In the recent decade with the emergence of positive psychology; more and more American and European researchers are paying attention on the study of Buddhist Psychology especially with regard to mindfulness training and its application. In other words, Buddhist psychology is a science of mind, which studies the specific Buddhist approaches to mind. Hence, the purpose of this course is to provide the knowledge and the values found in the Pāli literature.

The course content is based on the nature of human being with reference to early Buddhist teachings, the analysis of mental illnesses and problematic behaviors, the relevance of basic Buddhist teachings

for counseling purposes, therapeutic theories and approaches of Buddhist Counseling, the qualifications of the Buddhist Counselor, utterances of Buddhist disciples who had gained fulfillment, Buddhist meditation and the Brahmavihāras and the importance of Buddhist Counseling for resolving psychological and social problems in the global context.

The Diploma in Buddhist counselling is available to anyone who is interested in Buddhist studies and the working of the human mind. The diploma provides the foundation year of studies for those wishing to train to work in the mental health area as Buddhist Counsellors. The Department of Pali and Buddhist Studies has designed this course incorporating Buddhist insights into western counseling theory and practice.

Course structure

Subject code	Name of the Subject	No. of lecture Hours	Notional Learning Hours	Credit
Semester 1				
DBUC 1110	Introduction to Buddhist psychology	45	150	03
DBUC 1120	Buddhist Perspectives on Emotions and Well-Being	45	150	03
DBUC 1130	Buddhism and personality development	45	150	03
DBUC 1140	Buddhist Counselling and psychology	45	150	03
DBUC 1150	Buddhist Meditation and character development	45	150	03
DBUC 1160	Buddhism and mental problem	45	150	03
Semester 11				
DBUC 1210	Aesthetics and Buddhist Counseling	45	150	03
DBUC 1220	Social problems and Buddhist counseling	45	150	03
DBUC 1230	Buddhist Psychotherapy	45	150	03
DBUC 1990	Dissertation Phase	45	150	03
		450	1500	30

Diploma in Buddhist Early Childhood Development

Offering Department: Department of Pali and Buddhist

Objectives

The main objectives of this programme are to,

1. Produce creative and logical thinkers who identify the formal education system and education system that associate with the Buddhism and Buddhist culture.
2. Produce professionals who can improve mental and physical well-being of the children and their humanitarian qualities
3. Empower the professionals who will share Buddhist teachings with children.

Programme Learning Outcomes

Upon successful completion of the course, the students will be able to,

1. Recognize the fundamentals of pre-school education and Buddhist education principles by focusing on the socio cultural and ethical issues of the pre-school systems.
2. Demonstrate effective communication skills in order to analyze and manage social relationships.
3. Evaluate and understand the early childhood development principles with modern education principles.
4. Engage in community activities more positively and actively.

SLQF- Level 3

NVQ – Level 5

Description of the Course

Pre-school education can be considered as the foundational level of the early childhood development. Before entering to the pre- school, children get informal education through verbal and nonverbal communication with elders. However, the current formal pre-school system is not in satisfactory level to develop the skills of children. As a result of that, if we send four children to four different pre-schools, learning outcomes and skills of those children are different to one another. Lack of teaching experience and unsuitability of the pre-school teachers, artificial environment, teaching methods

associating with foreign culture, inability to understand the skills of the children, unavailability of a proper syllabus can be considered as some of the major issues in present situation.

This programme focuses on the traditional Buddhist teachings on education to uplift the early childhood development education system in Sri Lanka. The overall objective of this programme is to provide a better formal pre-school system based on Buddhism, which develops the humanitarian qualities of the children and introduce 6H concept for the skill and education development of the students.

Course structure

Subject code	Name of the Subject	No. of lecture Hours	Notional Learning Hours	Credit
Semester 1				
DBEC 1110	Child Education Concepts	45	150	3
DBEC 1120	Western and eastern child psychology	45	150	3
DBEC 1130	Early Childhood Education Administration & Organization	45	150	3
DBEC 1140	Sri Lankan cultural heritage and Early Childhood Education	45	150	3
DBEC 1150	Buddhist child literature	45	150	3
DBEC 1160	Language training	45	150	3
Semester 11				
DBEC 1210	Buddhism and Child Personality Development	45	150	3
DBEC 1220	Buddhist norms and children education	45	150	3
DBEC 1230	Aesthetics and Buddhist education	45	150	3
DBEC 1990	Dissertation	45	150	3
		450	1500	30

Diploma in Buddhist Studies

Offering Department: Department of Pali and Buddhist

Objectives

The main objectives of this programme are to,

1. Teach origin and expansion of Buddhist philosophy and to teach fundamental teachings of Buddhism
2. Provide practical utility of Buddhist teachings
3. Highlight the usefulness of Buddhist meditation to the modern world.

Programme Learning Outcomes

Upon successful completion of the course, the students will be able to,

1. Recognize knowledge about the origin, expansion and fundamental teachings of Buddhism
2. Identify the current social system associated with Buddhism and Buddhist culture
3. Demonstrate effective social skills in order to analyze and manage social relationships much practically in life by adopting Buddhist principals
4. Establish a rapport and build collaborative relationships with individuals and groups based on Buddhist ideology
5. Assess positively on development and engage in active community work and participate in our society by following Buddhist teachings

SLQF- Level 3

NVQ – Level 5

Description of the course

The studying of fundamental teachings of the Buddhism and practical usage of Buddhist meditation methods have become a major trend in the country. However a proper satisfactory programme was not in this system to teach people who could not get opportunity for university education. This diploma programme in Buddhist Studies is based on the fundamental teachings of buddhism, Buddhist culture and Buddhist meditation. This diploma accomplishes goal by offering high rated course work conducted by a highly qualified panel of lecturers.

The role of knowledge in Buddhism is totally based on the fundamental teachings of Buddhism and Buddhist culture. The overall objective of this programme is also to teach these basic concepts

associated with Buddhism. The programme should be of particular value to students who intend to work as professionals in government institutions or other agencies, teachers, school leavers, all the people who have interest in Buddhism

Course structure

Subject code	Name of the Subject	No. of lecture Hours	Notional Learning Hours	Credit
Semester 1				
DBUS 1110	Fundamental teachings of Buddhism I	45	150	3
DBUS 1120	Buddhist social philosophy I	45	150	3
DBUS 1130	Buddhism and counseling I	45	150	3
DBUS 1140	Buddhist meditation I	45	150	3
DBUS 1150	Buddhist solutions for practical problems	45	150	3
Semester 11				
DBUS 1210	Fundamental teachings of Buddhism II	45	150	3
DBUS 1220	Buddhist social philosophy II	45	150	3
DBUS 1230	Buddhism and counseling II	45	150	3
DBUS 1240	Buddhist meditation II	45	150	3
DBUS 1990	Analytical Essay	45	150	3
		450	1500	30

Diploma in Chinese Language

Offering Department: Department of Pali and Buddhist

Objectives

The main objectives of this programme are to,

1. Teach the Chinese Language as a Foreign Language.
2. Develop an ability to write the language effectively for practical communication.
3. Improve language skills, listening, speaking, reading and specially writing and provide insight into the culture and civilization of China while the language is mastered.

Programme Learning Outcomes

Upon successful completion of the course, the students will be able to,

1. Recognize knowledge about the fundamentals of the Chinese Language
2. Identify the Chinese Language system.
3. Demonstrate effective communication skills in order to analyze and manage social relationships.
4. Apply the Chinese Language education principles with modern education principles.

SLQF- Level 3

NVQ – Level 5

Description of the course

China holds the world's largest population while Chinese language possesses a prominent place among the languages in the world. Apart from China, now a days, Chinese language is being used in many countries. Although Chinese economy has been placed second in statistics, it is a well-known fact that it is the World's largest economy at present. Furthermore, Chinese culture which is truly unique in many aspects cannot be compared to another culture in the world. As the Chinese language is entirely based on symbols, it can be considered as a language which holds a culture within it, rather than a language which fans out as a branch of the culture itself.

It is vital for the students of the University of Sri Jayewardenepura to be given an opportunity to learn Chinese language as it rapidly spreads due to China's powerful economy. Furthermore, the number of Chinese people, who arrive in Sri Lanka for economic and tourist purposes is increasing and most importantly at present Sri Lankan students are being offered Chinese scholarships for post-graduate studies in Medicine, Management studies, Science, Arts, Social Sciences and many more subjects, where it is compulsory for the graduates to study Chinese language prior to their post-graduate studies.

Course structure

Subject code	Name of the Subject	No. of lecture Hours	Notional Learning Hours	Credit
Semester 1				
DCLA 1110	Chinese Grammar	45	150	03
DCLA 1120	Writing Chinese Character	45	150	03
DCLA 1130	Chinese Listening	45	150	03
DCLA 1140	Chinese Speaking	45	150	03
DCLA 1150	Chinese Reading	45	150	03
Semester 11				
DCLA 1210	Chinese Grammar	45	150	03
DCLA 1220	Writing Chinese Character	45	150	03
DCLA 1230	Chinese Listening	45	150	03
DCLA 1240	Chinese Speaking	45	150	03
DCLA 1250	Chinese Reading			
Total		450	1500	30

Diploma in Criminology

Offering Department: Department of Criminology and Criminal Justice

Objectives

The main objectives of this programme are to

1. Provide students with competency in the areas of crime in Sri Lanka, theories related to criminology, research methods related to criminology, nature and operation of the criminal justice system and its relation to other social structures, institutions and culture, range of criminal justice policies, their effectiveness and their limitations and build competent and effective communication in relation to criminological concepts and their applications.
2. Provide students with competencies in the areas of administration of criminal justice, law enforcement, law adjudication, corrections, criminological theory, research and analytical methods.
3. To provide students with education regarding current technology in the field and provide students with a background in quantitative and qualitative reasoning.
4. To provide students with the opportunity to examine the diverse issues in criminal justice.

Programme Learning Outcomes

Upon successful completion of the course, the students will be able to

- 1) Explain the underlying philosophies, history, processes, components, and best practices of the Criminal Justice system (i.e., police, courts, correctional agencies).
- 2) Analyze the role of ethics, diversity, culture, political power, and corporate power on the components of the Criminal Justice system.
- 3) Evaluate the nature, extent, causation, and prevention of crime and critique the major criminological theories.
- 4) Demonstrate social scientific research methodologies and analyze data to formulate defensible conclusions.
- 5) Apply the principles of substantive, procedural, and evidentiary criminal laws that regulate and guide the Criminal Justice system and its actors and apply classroom-based information to a real-world setting (e.g., social support agency, police department, courtroom, correctional facility) and critically examine the practices, policies, or processes of that setting.

SLQF Level 3

NVQ Level 5

Description of the Course

Introduction to Criminology is concerned with the basic elements of the discipline of criminology. It provides a set of steppingstones to more advanced courses in the field, as well as providing interested students with a general overview. The course makes use of a wide range of case studies, as well as different types of statistical sources, to provide a picture of crime dimensions and trends in Sri Lanka and internationally. It also introduces definition and measurement, theories of crime causation, and responses to crime in the areas of criminal justice and prevention.

This course explores three main subsystems of the Criminal Justice System: Law Enforcement, Courts, and Corrections. The history, philosophy, structure, current issues and future trends of these three main subsystems are presented, discussed, and studied using a cooperative learning approach. This course also identifies the functions and jurisdiction of Sri Lankan law enforcement and criminal justice system agencies and the sources and legal principles that form the foundation of Sri Lankan criminal law. Additionally, belief systems, social pressures, moral problems, ethical decision making, and the consequences of decisions are discussed. This course identifies the resources available in communities to assist the criminal justice system. This course also covers Sri Lankan requirements for written law enforcement agency policies and procedures.

Course Structure

Subject Code	Name of the Subject	No. of lecture Hours	Notional Learning Hours	Credit
	Semester 1			
DCRM 1110	Basic concepts and theories of criminology	45	150	3
DCRM 1120	Criminological Research Methods	45	150	3

DCRM 1130	Police and community	45	150	3
DCRM 1140	Criminal law and judicial process	45	150	3
Semester 11				
DCRM 1210	Crime Prevention	45	150	3
DCRM 1220	Punishment and Rehabilitation	45	150	3
DCRM 1230	Criminal Investigation and Forensic Science	45	150	3
DCRM 1240	Computer Crimes/Hi Tech Crimes	45	150	3
DCRM 1250	Conflict Resolution and Mediation	45	300	3
DCRM 1990	Independent Research			
		450	1500	30

Diploma in Development Policy Analysis

Offering Department: Department of Economics

Objective

The main objective of this programme is to

1. Provide the opportunity to explore the way in which theory and evidence can be used to analyze contemporary policy issues.

Programme Learning Outcomes

Upon successful completion of the course, the students will be able to

- 1) Demonstrate knowledge and understanding of development strategies and practice.
- 2) Demonstrate personal accountability using a range of analytical and critical skills and making a positive contribution to society.
- 3) Demonstrate capability to consider relevant social, ethical, environmental and sustainability dimensions of decisions in local and regional economic development contexts.
- 4) Demonstrate critical thinking, policy analytical skills and problem-solving strategies and to be able to evaluate development policies and/or practice.
- 5) Demonstrate analytical, critical thinking and problem-solving skills applied to development strategies and practice and to be able to link policy and practice.

SLQF Level 3

NVQ Level 5

Description of the course

The development policy analysis has become important for Sri Lanka since the country intends to achieve a higher growth rate every year. However, the country's growth rate and the entire development has not been satisfactory throughout the post independent period. As such, it is important to train those who are interested in development policy with a more specialty. This diploma programme accomplishes this goal by offering a broad array of analytical techniques, a wide perspective on pressing policy issues, and practical experience in the dynamics of policy-making organizations at local and national level.

The role of knowledge in the policy process has remained a central theoretical puzzle in policy analysis. The evidence-based policy making has focused on the debate on questions of how knowledge use can improve the quality of policy choices. The overall objective of this programme is to provide an opportunity to explore the way in which theory and evidence can be used to analyze contemporary policy issues. The programme should be of particular value to students who intend to work as professionals in government institutions or other agencies, where they will be expected to provide analysis and advice on specific issues of policy, including new and unfamiliar issues.

Course Structure

Subject Code	Name of the Subject	No. of lecture Hours	Notional Learning Hours	Credit
Semester 1				
DDPA 1110	Microeconomic Analysis	45	150	3
DDPA 1120	Macroeconomic Analysis	45	150	3
DDPA 1130	Public Economics and Taxation	45	150	3
DDPA 1140	Development Strategy and Policy	45	150	3
DDPA 1150	Administration and Governance	45	150	3
DDPA 1160	Policy formulation and Implementation	45	150	3
Semester 11				
DDPA 1210	Social Policy and Community Development Practice	45	150	3
DDPA 1220	Policy Evaluation and Impact Assessment	45	150	3
	6 credits from Elective			
DDPA 1230	Local Government Management and Participation	45	150	3
DDPA 1240	Financial Inclusion Policies and Risk Management	45	150	3
DDPA 1250	Project-based Policy Analysis Report		300	6
		450	1500	30

Diploma in English

Offering Department: Department of English Language Teaching

Objectives

The main objectives of this programme are to

- 1) Help students reach English language at University Test of English Language (UTEL) Band 6 level in terms of listening, speaking, reading and writing.
- 2) Improve the English language skills in order to use the target language competently in a variety of academic, personal and professional settings.
- 3) Enhance confidence to sit for professional courses conducted by international agencies.
- 4) Familiarize the participants with social etiquette and augment their interpersonal communication skills

Programme Learning Outcomes

Upon successful completion of the Diploma in English, the participants will be able to:

- 1) Use the English language at University Test of English Language (UTEL) Band 6 level in terms of listening, speaking, reading and writing.
- 2) Demonstrate confidence and proficiency in using the English language in communication in a variety of academic, personal and professional settings.
- 3) Take professional courses conducted by international agencies.
- 4) Display the skills to use appropriate social etiquette, team work, leadership qualities and ability to effectively communicate in the target language

SLQF Level 3

NVQ Level 5

Description of the course

This course will fulfill the growing demand for a Diploma in English from a wide range of prospective participants, in particular external candidates, who are aware of the demands of the market and therefore wish to enhance their command of the target language. Furthermore, the students who successfully complete the fee-levying Certificate in English course offered by the Department of English Language Teaching will also benefit, as they would now have a path to further enhance their competency in the target language. Learning to speak the English language is a necessity or of great

benefit when searching for jobs and promotions in their respective fields. After completing this programme, students will be able to find more lucrative jobs or seek for promotions with an improved ability to speak and write English academically and professionally. Moreover, it would provide a competitive edge in career choices. They may also be able to use this diploma to pave the path toward earning further higher-level academic degrees and professional qualifications. Learning English is important for socializing and entertainment as well as work. One participates more effectively and responsibly in a multi-cultural world if one knows another language. Therefore, it is hoped that by following this course, the participants will be able to confidently face the challenges in their life. Moreover, those who complete this course will be more confident to take international exams such IELTS, TOEFL, etc. and sit for professional courses conducted by local and international institutions.

Course Structure

Subject Code	Name of the Subject	No. of lecture hours	No. of notional hours	Credit
Semester I				
DENG 1110	Advanced Grammar I	45	150	3
DENG 1120	Language Competency I	45	150	3
DENG 1130	Language through Literature I	45	150	3
DENG 1140	Oral competency I	30	100	2
DENG 1990	Extended Essay I	60	200	4
Semester II				
DENG 1210	Advanced Grammar II	45	150	3
DENG 1220	Language Competency II	45	150	3
DENG 1230	Language through Literature II	45	150	3
DENG 1240	Oral competency II	30	100	2
DENG 1990	Extended Essay II	60	200	4
		450	1500	30

Diploma in GIS & Remote Sensing

Offering Department: Department of Geography

Objectives

The main objectives of this programme are to

1. Build capacity of professionals and the students who wish to obtain professional qualifications in the field of Geographic Information Technologies.
2. Provide an understanding of applications for specific investigations, application and implementation.
3. Increase the employability skills and enhance knowledge of the employed participants in the GIS & RS field and serve their institutes in a more professional way.

Programme Learning Outcomes

Upon successful completion of the course, the students will be able to

- 1) Explain the principles, theories, tools and techniques of Geographic Information Systems and related technologies.
- 2) Analyze a problem encountered in professional GIS and Remote Sensing practice and develop an appropriate method/s to study and/or solve the problems.
- 3) Apply specialized knowledge of Geographic Information Systems in multidisciplinary areas to work individually or as a member of a team.

SLQF Level 3

NVQ Level 5

Description of the course

Geographic Information System (GIS) and Remote Sensing (RS) increase our understanding of processes that shape our environment, predict the possible effects of changes and provide information to support planning and policy making. In this course students will learn the principles of GIS and RS and how to apply them in the handling and processing of geo-spatial data.

The Department of Geography of the University of Sri Jayewardenepura has taken an initiative to fill the above lacuna by offering one-year Diploma Programme in GIS & Remote Sensing for the benefit of non-graduate students and employees. Hence, this will be an excellent opportunity for the students to increase their employability on one hand, and for the employed participants to get qualified in the GIS & RS field and to serve their institutes in more professional way on the other. This will widen the scope for reciprocally beneficial structural and educational development in a perspective of long-term collaboration; enabling other network co-operation initiatives, furthering research and development skills, and transfer opportunities between the stakeholders and the beneficiaries of the programme as well.

Course Structure

Subject Code	Name of the subject	Learning Hours*	Notional hours	No. of Credits
	SEMESTER I			
DGIS 1110	Fundamentals of Geographic Information Systems (GIS)	45	150	3
DGIS 1120	Digital Image Processing and Remote Sensing	45	150	3
DGIS 1130	Applications of GPS and Equivalent Technologies	30	100	2
DGIS 1140	Database Management Systems	30	100	2
DGIS 1150	Cartography for GIS	15	50	1
DGIS 1160	Research Methodology & Project Management	15	50	1
DGIS 1990	Independent Research Project on GIS Applications	60	200	4
	SEMESTER I TOTAL	225	800	15
	SEMESTER II			
DGIS 1210	Advanced Technologies in GIS	45	150	3
DGIS 1220	Applications of GIS and Remote Sensing	45	150	3
DGIS 1230	Geo Statistics in GIS	15	50	1

DGIS 1240	Web GIS	30	100	2
DGIS 1990	Independent Research Project on GIS Applications	75	250	5
	SEMESTER II TOTAL	225	700	15
	TOTAL	450	1500	30

Diploma in History

Offering Department: Department of History and Archeology

Objectives

The main objectives of this programme are to

1. Enhance the subject knowledge and attitudes of the teachers who are engaged in teaching history in the school system or relevant field.
2. Provide practical training on the relevant sources, field trips and other study activities.
3. Improve the broad knowledge of lesson practices of teaching and assessments
4. Provide adequate knowledge in the fields of history and archeology

Programme Learning Outcomes

Upon successful completion of the course, the students will be able to

1. Provide students with an education that is in line with the objectives of teaching history in the school system.
2. Engage in high-quality teaching through extensive understanding of subject knowledge, pre-training, lesson planning, teaching and assessment.
3. Engage in field studies and practical programmes in history related subjects in a more effective manner.
4. Demonstrate ability to addresses fundamental questions about the nature of humanity, the society, in the context of the past, present and the future and demonstrate knowledge about the origins and development of people

SLQFLevel 3

NVQ Level 5

Description of the course

History is the study of humans from its inception to the present day. These activities are considered in the political, economic, social, religious, and cultural spheres,

considering the ease of learning. The scholar Travellien describes history as a house of all subjects, as it examines how human culture and civilization have been built when all these fields are studied. Accordingly, by studying history, one can look at the past with the present eye and examine how the problems that have arisen in the past have been solved and through those experiences one can build the present and plan the future successfully. Therefore, the subject of history has an important place as a subject that studies the trajectory of civilized human society so far and spreads knowledge over a wide range.

After independence until the year 1972, GCE (O/L) History was taught as a separate subject. But for more than four decades since 1972, the teaching of history as a separate subject has been abandoned, and many school teachers in the island today are not history students. Since history has been made a compulsory subject in the school system from 2005 to Year 6 and Year 11, there is a need for the teachers who are engaged in the teaching of the subject to work on the subject knowledge and to have a better knowledge of the learning techniques. This Diploma in History course is designed to meet that need.

In considering the content of this diploma course, the subject units for the study of Sri Lankan history are divided into the Rajarata period in the history of Sri Lanka, the Kandyan state from the southwestern kingdom period of Sri Lankan civilization, 19th and 20th century Sri Lanka, and Asian, European and world history. The major forces of Asian history, Indian history, and European history, as well as the modern world of the 20th century, are divided into units, respectively. In addition, there is a course unit called Archeology for the study of history and another course unit for practical study of the techniques and teaching methods of studying history. In addition, it is mandatory to submit an independent research report at the end of the course. This Diploma course is conducted in Sinhala medium for a period of one year for two semesters and for 450 hours. The evaluation of this diploma is done through end of the semester final examinations and continuous evaluations.

Course structure

Subject Code	Name of the Subject	No. of lecture Hours	Notional Learning Hours	Credit
Semester 1				
DHIS 1110	Rajarata period in the history of Sri Lanka	45	150	3
DHIS 1120	Archaeology for the study of history	45	150	3
DHIS 1130	From the South west kingdoms period of the Sri Lankan Civilization to the Kandyan kingdom	45	150	3
DHIS 1140	Indian History	45	150	3
DHIS 1150	Main Currents of the Asian history	45	150	3
Semester 11				
DHIS 1210	Sri Lanka in the 19th & 20 th Centuries	45	150	3
DHIS 1220	European History	45	150	3
DHIS 1230	Modern world in 20th Century	45	150	3
DHIS 1240	A Practical Study of the techniques & teaching methods of studying History	45	150	3
DHIS 1990	Independent Study	45	150	3
		450	1500	30

Diploma in Rural Development

Offering Department: Department of Geography

Objectives

The main objectives of this programme are to

- 1) To train middle-level and front-line officials engaged and the youngest who are willing to engage in rural development enabling the participants to develop a broad range of knowledge on the theoretical field of rural development.
- 2) To introduce participants to the rural development policy framework.
- 3) To create an awareness of the unintended impacts of rural development policies and approaches and introduce participants to a variety of strategies to combat such impacts.
- 4) To train participants in the planning and management of rural development activities particularly in aspects such as community/area analysis, rural planning and project management.

Programme Learning Outcomes

Upon successful completion of the course, the students will be able to

- 1) Identify the rural development concepts, strategies and practices.
- 2) Explain the crucial dimensions and processes of rural development.
- 3) Apply acquired skills related to planning, formulation, monitoring and evaluation of rural development projects and programmes.
- 4) Integrate multi-faceted approach to solve contemporary issues in rural areas.

SLQF Level 3

NVQ Level 5

Description of the course

Sri Lanka is still predominantly rural even though socio economic transformations of an urban nature are taking place. Hence, in strategizing national as well as regional development the rural sector has been the focal point of concern. In view of this,

particularly after 1977, in addition to direct efforts aimed at infrastructure development, many institutional, administrative and political frameworks have been established to intensify rural development. Today we experience the dawn of a new era of opportunity for national development. Thus, it is obvious that the newly awakened nation needs rapid island wide development. Hence, rural development has become the need of the hour and it is of paramount importance to undertake joint efforts bringing together the different stakeholders viz. grass root level managers, high ranking officials, scientists, scholars and the rural people themselves in this endeavour. The role of the universities' in this joint task is of vital importance as they have the capacity to disseminate scientific and theoretical knowledge relating to rural development to the practitioners- administrators and the managers who are involved in the implementation of rural development programmes.

The Diploma in Rural Development will provide a comprehensive understanding of socio-economic factors influencing and affecting the transformation of rural society. The course content is designed to impart to learners an integrated understanding of the crucial dimensions and processes of rural development. It aims at enabling the learners to acquire skills related to planning, formulation, monitoring and evaluation of rural development projects and programmes. The Diploma Programme also introduces the learner to the basic aspects of research and project-work. The project work provides the learners an opportunity to study rural development problems, while also equipping them with the skills to execute rural development programmes at the ground level. Thus, the overall aim of this diploma course is to provide an understanding of rural development concepts, strategies and practices to frontline officials who are presently active in the field of rural development and the youngest who are willing to join the same field.

Course Structure

Subject Code	Name of the Subject	Learning Hours*	Notional hours	No. of Credits
	SEMESTER I			
DRUD 1110	Theoretical Perspectives in Rural Development	45	150	3
DRUD 1120	Rural Economy	45	150	3
DRUD 1130	Resource Base for Rural Development in Sri Lanka.	45	150	3
DRUD 1140	Rural Social Dynamics	45	150	3
DRUD 1990	Independent Research Project on Rural Development **	45	150	3
	SEMESTER I TOTAL	225	750	15
	SEMESTER II			
DRUD 1210	Rural Poverty	45	150	3
DRUD 1220	Rural Environmental Issues	45	150	3
DRUD 1230	Disaster Management and Rural Development	45	150	3
DRUD 1240	Project Formulation and Management	45	150	3
DRUD 1990	Independent Research Project on Rural Development **	45	150	3
	SEMESTER II TOTAL	225	750	15
	TOTAL	450	1500	30
	<p>* Learning hours include both theory & practical hours (tutorials, presentations, assignments, report writing).</p> <p>** A minimum of 90 hours is expected to be spent by the candidate on the Independent Research Project on Rural Development*, which also includes the time spent on: consultations with the supervisor, conducting a seminar to present the research proposal for approval, conducting of the literature survey, field work, etc.</p>			

Diploma in Sociology

Offering Department: Department of Sociology

Objectives

The overall objectives of this programme are to

1. Educate and empower public servants and social workers of various categories, with knowledge on Sociology and its scientific methodology, in order to upgrade their attitudes, skills and competencies to execute their duties and responsibilities in a community friendly, efficient and effective manner.
2. develop skills and competencies necessary to plan and execute social welfare and development projects that will generate a greater level of social productivity.
3. Empower and expose the learner to sociological research to educate the students to execute community projects utilizing the most effective and productive methodologies
4. Enhance an understanding of the methods social scientists use to explore social phenomena

Programme Learning Outcomes

Upon successful completion of the course, the students will be able to

1. Apply sociological theories and concepts to current social issues .
2. Arrange scientific research methodology to explore social problems.
3. Assess the impact of culture and socialization on individuals and groups.
4. Evaluate and apply various sociological theories as they pertain to culture, socialization, society.
5. Demonstrate an understanding of the career options available to someone with a background in sociology

SLQF Level 3

NVQ Level 5

Description of the Course

This diploma course allows students to study people and the way they interact with one another.

Sociology generally investigates social relations between people, not just in the present, but also in many other time periods and regions. Students follow subjects involving social research methods, theory and analysis. They may learn the history of sociology from its emergence in the Enlightenment and how to conduct both qualitative and quantitative research. This field of study allows individuals to gain insight into the social aspects of the world around them. They can use this knowledge to seek positions related to human analysis and gain skill sets involving their ability to understand complex social situations. And this diploma course aims at teaching the factors such as deviance, social stratification, social class, culture, social mobility, law and religion and develops scientific knowledge. Sociologists try to understand the issues that influence society.

Students of this Diploma course may pursue employment as advice workers, youth workers and social workers. They may also choose to become lecturers or work in community development. Graduates can alternately pursue work as charity fundraisers, probation officers and human resources officers, among others. Students may also choose to use a sociology diploma to help them get into a university program in order to continue their learning

Course Structure

Subject Code	Name of the Subject	No. of lecture Hours	Notional Learning Hours	Credit
Semester 1				
DSOC 1110	Introduction to Sociology Key ideas and concepts	45	150	03
DSOC 1120	Applied Sociology	45	150	03
DSOC 1130	Sociology of Crimes.	45	150	03
DSOC 1140	Research Methology.	45	150	03
DSOC 1150	Political Sociology.	45	150	03
Semester 11				
DSOC 1210	Community Participation and Rural development.	45	150	03
DSOC 1220	Disaster Management and Social Work	45	150	03
DSOC 1230	Social Psychology and	45	150	03

	Counseling			
DSOC 1240	Basic Sociological Theories and perspectives.	45	150	03
DSOC 1990	Research Projecty	45	150	03
		450	1500	30

Diploma in Social Work (DSW)

Offering Department: Department of Sociology

Objectives

The overall objectives of the proposed Diploma programme are

1. Equip social workers with general knowledge, values and skills and to produce competent professionals for entry-level social work practice in a diversified global context
2. Provide knowledge to develop understanding and integration of social work theories and practices
3. Prepare students for professional social work training in a variety of systems and settings with different client populations
4. Prepare students to make ethical decisions guided by the values, principles and standards of the social work profession

Programme Learning Outcomes

Upon successful completion of the course, the students will be able to,

1. Apply social work ethical principles to guide professional practice
2. Develop students' knowledge of values and values in a professional social worker
3. Apply critical thinking to inform and communicate professional judgments
4. Continue professional development, including future graduate study
5. Evaluate research studies, apply research findings to practice, and evaluate their own practice interventions

SLQF Level 3

NVQ Level 5

Description of the Course

Social work has been identified as one of the fastest growing professions and it provides a wide range of employment opportunities. Therefore, many government, community and non-governmental agencies sought after candidates who have completed the

Diploma in Social Work. Once you completed the DSW course, you will be among the most suitable employment applicants in a diverse range of community service organizations and government department.

The diploma course on Social Work is a practical- based profession and an academic discipline that promotes social change and development, social cohesion and the empowerment and liberty of people. Principles of social justice, human rights, collective responsibility and respect for diversities are central aspects of social work. Underpinned by theories of social work, social sciences, humanities and indigenous knowledge, social work engages people and structures to address life challenges and enhance wellbeing. The core mandates of social work profession include promoting social change, social development, social cohesion, and the empowerment and liberty of people.

In this programme, students can learn the ins and outs of social work and gain experience and skills that would assist them with jobs as social workers. Social workers work with people dealing with certain situations in life, such as child abuse or mental illness. Students may participate in seminars, workshops, and research or group exercises to develop the skills needed to work in the field. Earning this diploma can be very advantageous for individuals. It can provide them with good knowledge to advance their education or prepare them for a variety of careers in social work. The skills gained can be widely used

With this social work diploma, individuals can do many things. For instance, it can be used for education furthering or career advancement. Careers in social work can be found in child welfare organizations, schools, adoption agencies, hospitals, nursing facilities, government agencies or day care providers. In these careers, individuals can utilize the people skills they have developed through their education to excel at their jobs.

Course Structure

Subject Code	Name of the Subject	No. of lecture Hours	Notional Learning Hours	Credit
Semester 1				

DSOW 1110	Introduction to Social Work: Concepts, Theories and Practices.	45	150	03
DSOW 1120	Sociology for Social Work.	45	150	03
DSOW 1130	Personality and Human Behavior.	45	150	03
DSOW 1140	Social work and community Development.	45	150	03
DSOW 1150	The Law and Social Work.	45	150	03
Semester 11				
DSOW 1210	Social work for disaster management and Social Security.	45	150	03
DSOW 1220	Counseling: theory, Practice and intervention methods.	45	150	03
DSOW 1230	Social Work Research Methods.	45	150	03
DSOW 1240	Social Work for Social problems.	45	150	03
DSOW 1990	Field Assessment Report.	45	150	03
		450	1500	30

Diploma in Writership and Communication

Offering Department: Department of Sinhala and Mass Communication

Objective

The main objectives of this course are to

1. Provide a formal knowledge of communication and writing techniques.
2. Understand the use of human communication and writing practices as they occur across various contexts.
3. Develop student's formal and informal communication skills that can enhance their professional abilities collaboratively.

Programme Learning Outcomes

Upon successful completion of the Diploma in Writership and Communication, the participants will be able to:

- 1) Identify the basic methods of communication and writing.
- 2) Provide a basic knowledge of the field and an understanding of how it relates to the society in local and global contexts.
- 3) Develop creative communication skills and achieve the desired results.
- 4) Improve professional communication skills to communicate accurately, clearly and in a neutral manner.

SLQF **Level 3**

NVQ **Level 5**

Description of the course

The Diploma in Writership and Communication course was introduced in 1987 by the Department of Sinhala and Mass Communication of University of Sri Jayewardenepura. This course is the oldest diploma course offered by the Faculty of Humanities and Social Sciences. The main aim of the course is to provide a university level education to those who are engaged in writing and communication but do not have access to a formal advanced education. This course provides subject related knowledge in the fields of language, literature and communication relevant to the art of writing and communication. This is the only course currently being conducted in Sri Lanka covering these respected fields.

Course Structure

Subject Code	Name of the Subject	No. of lecture Hours	Notional Learning Hours	Credit
Semester 1				
DWCO 1110	Language Competency	30	100	02
DWCO 1120	Art Criticism	30	100	02
DWCO 1130	Poetic Methods	30	100	02
DWCO 1140	Modern Fiction Methods	30	100	02
DWCO 1150	Dramatic Methods	30	100	02
DWCO 1160	Lyrical Methods	30	100	02
DWCO 1990	Dissertation Guidance	45	150	03
Semester 11				
DWCO 1210	Print Media Communication	30	100	02
DWCO 1220	Television Media Communication	30	100	02
DWCO 1230	Radio Media Communication	30	100	02
DWCO 1240	New Media	30	100	02
DWCO 1250	Advertising & Publicity	30	100	02
DWCO 1260	Public Relations	30	100	02
DWCO 1990	Extended Dissertation	45	150	03
		450	1500	30

Advanced Certificate in Data Analysis for Social Scientists

Offering Department: Department of Social Statistics

Objective

The main objective of this programme is to

1. provide the opportunity to explore the way in which statistical techniques can be used to analyze the data related to the fields of social science.

Programme Learning Outcomes

Upon successful completion of the course, the students will be able to

1. demonstrate knowledge and understanding of statistics and data analysis.
2. demonstrate personal accountability using a range of analytical and critical skills and making a positive contribution to society.
3. demonstrate capability to analyze relevant social science phenomena using appropriate statistical techniques.
4. demonstrate critical thinking in data analysis and problem solving related to the fields of social science.
5. communicate effectively data analysis findings and share information with collaborators.

SLQF Level 2

NVQ Level 4

Description of the course

There is an unprecedented demand for technology companies, financial services, government and not-for-profit organizations for graduates who can effectively analyze data. The Advanced Certificate in Data Analysis for Social Scientists will introduce the essential notions of probability and statistics. Also, it will cover techniques in modern data analysis: estimation, regression and econometrics, prediction, experimental design, etc. It will illustrate these concepts with applications drawn from real world examples and frontier research. Finally, it will provide instruction on how to use statistical packages such as SPSS, Eviews, R and opportunities for students to perform self-directed empirical analyses. Therefore, the advanced certificate course will help students gain a critical understanding of

the strengths of quantitative research, and acquire practical skills using different methods and tools to answer relevant social science questions.

Course Structure

Subject Code	Name of the Subject	No. of Lecture Hours*	No of Credits
ACDS 1110	Introduction to Statistics and Probability	30	2
ACDS 1120	Descriptive Analysis (using SPSS)	30	2
ACDS 1130	Parametric and Non-parametric Tests (using SPSS)	30	2
ACDS 1140	Econometric Analysis (using SPSS and Eviews)	30	2
ACDS 1150	Data Analysis using Excel	30	2
Total		150	10
		300	20

Certificate in Angampora

Offering Department: Department of Anthropology

Objectives

The main objectives of this programme are to

1. Transact indefatigably and preserve the vitality of the traditional Hela Angampora martial art which embellishes the fading local pride
2. Pass on this martial art to the new generation according to the rules and regulations of itself.
3. Produce well qualified “Angam” teachers to teach Angampora martial arts at school levels.

Programme Learning Outcomes

Upon successful completion of the course, the students will be able to

1. Identify the local identity associated with declining Sri Lankan Angampora martial art and preserve the ancient theories of itself without allowing them to be distorted by other foreign martial arts.
2. Demonstrate skills in the field of research at the University through exploring new dimensions of historical books and writings on the historicity of Angampora martial art.
3. Demonstrate the ability to master the physical exercises and mental meditation techniques required for emotional control in a conflicted youth community.

SLQF Level 1

NVQ Level 3

Description of the Course

It would not be an exaggeration to say that the Lakdiva Hela Martial Arts, now known as Angampora Martial Arts, is one of the oldest martial arts in the history of world martial arts. Angam martial arts have a long history compared to martial arts such as Kung Fu, Wushu, Wing Chun, and Tai Chi in China, Karate in Japan, Taekwondo in Korea. It is said that Hela Angam martial art originated from King Mahasammata Manu, who is said to be the first king of the world to descend to Lanka 33,000 years

ago. It is said that King Ravana, who conquered three worlds (Divya, Manushya, Asura) further developed this martial art by combining many arts. Angampora martial art, which has spread throughout the country since then in the face of various obstacles, is still alive and well among a very small number of people. This course is not only for local Angampora martial arts but also for other anthropological subjects such as astrology, indigenous medicine, Mantra Shastra, and local dance traditions. Angampora Certificate Course is conducted for beginners to help them gain a better understanding of martial arts and its basic nature. University of Sri Jayewardenepura has the ability to conduct Angampora Martial Arts course, which is now a National Heritage because under the auspices of the Cultural Center of USJ, Angampora teaching has been conducted to academic and non-academic staff since more than 12 years.

Course Structure

Subject Code	Name of the Subject	No. of lecture hours	Credit
CANG 1110	Origin, evolution, and basic techniques of Angampora	40	02
CANG 1120	Angampora and its related disciplines	35	03
CANG 1130	Angampora, Ilangampora combat training and exercises	120	08
CANG 1140	Students practical activities	30	02
Total		225	15

Certificate in English

Offering Department: English Language Teaching

Objectives

The objectives of the Diploma in English are to:

1. Deliver a substantial degree of English language exposure to the followers of the certificate course, so that they will experience the authentic use of language in a very interactive classroom environment.
2. Empower the learners with an effective use of English language even outside the classroom context.
3. Develop the level of confidence of the learners in order to use English language proficiently in day today life.

Programme Learning Outcomes

Upon successful completion of the Certificate in English, the participants will be able to:

1. Demonstrate their English language skills in listening, speaking, reading and writing at UTEL Band 5.
2. Use English language competently in higher education and world of work.
3. Use the English language more confidently in any given context relevant to their life.

SLQF - 1

NVQ - 3

Description of the course

The prominence of English language as an international language has reached every nook and corner of the country, and it demands a competent language user who is able to communicate beyond the margins of our small island. The influence of the language is massive at the expanse of the employment market which swells its limits at every minute and the time has ripened the students to be empowered with English to secure a stable future both locally and internationally.

The Certificate Course in English is designed to improve the students' language competency from the basic level to the intermediate level, allowing all the students to handle the language comfortably and successfully. The course consists of four subjects: Functional Grammar, Language Competency, Oral Communication and Language through Literature. It addresses four language skills: listening, speaking, reading, writing; the context-based lesson materials enveloping all the language skills will give the students an unprecedented amount of exposure to the target language. Innovative teaching strategies and lesson materials are incorporated to maximize the productivity of the course. With the rapid advancement in science and technology, the world has shrunk in its size and entangled its mass intricately with English bridging the world all together.

Therefore, this certificate course in English will be the best opportunity bestowed upon the students to further enhance their English language skills and become competent users of the language.

Course Structure

Subject Code	Name of the Subject	No. of lecture hours	Credit
CENG 1110	Functional Grammar	45	03
CENG 1120	Language Competency	45	03
CENG 1130	Oral Communication	45	03
CENG 1140	Language through Literature	45	03
CENG 1150	Field Trip based Report	45	03
Total		225	15

Certificate in Tourism

Offering Department: Department of Anthropology

Objectives

The main objectives of this programme are to

1. Explore the knowledge about Sri Lanka's cultural heritage by promoting cultural tourism and eco- tourism
2. Enhance quality of tourist guides and provide sustainable solutions to the present economic crisis in Sri Lanka.

Programme Learning Outcomes

Upon successful completion of the course, the students will be able to

1. Identify the characteristics of a quality tourist guide and deliver services more effectively while promoting tourism in Sri Lanka.
2. Explain tangible and intangible cultural elements.
3. Explain historical and archaeological values using literal and non- literal sources.
4. Demonstrate knowledge on geographical variations, beaches, oceans, wildlife, vegetation etc.
5. Develop cultural tourism, rural tourism, food tourism, agro tourism, and eco-tourism and contribute to national income.

SLQF Level 1

NVQ Level 3

Description of the course

Culture is the identity of a country. Although tourism has been taking place for various purposes, most people visit countries to see the diversity of cultures in the world. At present, Sri Lanka culture has been one of the fundamental elements that governs the promotion of tourism in the country. According to the 'Survey of Departing Tourists from Sri Lanka' (2017) culture is the third reason for the visiting of tourists in Sri Lanka. To watch historical monuments and sites have taken the fourth place.

Unfortunately, Easter Sunday Attacks that took place in Sri Lanka on 21 Sunday 2019. And also, present Corona pandemic situation also has become a major causative factor a massive decline in the tourism industry. Hence, promoting tourism industry has become a challenge for the country. Anthropology has the potentiality to overcome this challenge through providing appropriate suggestions based on tangible and intangible cultural heritage. The overall objective of this programme is to explore the knowledge about Sri Lankan's cultural heritage for promoting cultural tourism and eco- tourism by producing quality tourist guides and provide sustainable solutions to the present economic crisis in SriLanka. Enhance the cultural knowledge of guides is a proper way to increase the quality of tourism industry in Sri Lanka. Tourist industry also popularizes our national identity around the world. Further, job market can be enhanced while addressing the unemployment issue.

Course Structure

Subject Code	Name of the Subject	No. of lecture hours	Notional hours	Credit
CTUR 1110	Introduction to Tourism	30	100	02
CTUR 1120	Tourism Areas in Sri lanka	45	150	03
CTUR 1130	Cultural Tourism in Sri Lanka	45	150	03
CTUR 1140	Historical and Religious Tourism in Sri Lanka	45	150	03
CTUR 1150	Biodiversity and Tourism in Sri lanka	45	150	03
CTUR 1160	Practical session (Presentations/ Field visits)	15	50	01
Total		225	750	15

13. Annexures

Application form

FOR OFFICE USE



Photo 2x2

UNIVERSITY OF SRI JAYEWARDENEPURA

Application for

Certificate/ Advanced Certificate/ Diploma/ Higher Diploma Course in

..... (20.... – 20....)

offered by the

DEPARTMENT OF

Course Name	
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PART A – PERSONAL INFORMATION

Name in Full (Use block capitals)	Last Name																		
	Other Name/s																		

Name with initials																					

Address for Communication																						

Permanent Address (If different from above)																				

Official Address (If, employed)																				

E-Mail Address	
-----------------------	--

Employment/Position	
----------------------------	--

Telephone	Home													
	Office													
	Mobile													

Married	
Single	

Gender	M	F

Date of Birth	DD	MM	YYYY								
Age at the closing date											

NIC No.														
Passport No: (If relevant)														

PART B – EDUCATIONAL QUALIFICATIONS

1. EDUCATIONAL QUALIFICATIONS (*Attach Copies of Certificates*)

1.1 GCE (O/L)

GCE (O/L) YEAR:	
Subjects	Grade
1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	

1.2 GCE A/L

GCE (A/L) YEAR:	
Subjects	Grade
1.	
2.	
3.	
4.	

2. OTHER QUALIFICATIONS (*Attach Copies of Certificates and Relevant Documents*)

Institution	Course Duration	Field of Study/ Training	Qualification
1.			
2.			

3.			
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3. WORKEXPERIENCE

Organization	From	To	Position	Nature of Work
1.				
2.				
3.				
4.				

4. SELF ASSESSMENT OF LANGUAGE PROFICIENCY

4.1 Sinhala	Very good	Good	Fair	Weak
Reading				
Writing				
Conversation				

4.2 English	Very good	Good	Fair	Weak
Reading				
Writing				
Conversation				

4.3 Other	Very good	Good	Fair	Weak
Reading				
Writing				
Conversation				

5. FINANCIAL ASSISTANCE

	Self-Funded	Sponsored	Grant	Other (Specify)
How do you plan to finance your Diploma Course?				
If sponsored – by whom?				
If Grant, give Grant name, total amount				
If other – indicate				

Name / contact details of a parents or any other relative

6. BRIEFLY DESCRIBE YOUR REASONS FOR WISHING TO ENROLL IN THECOURSE (Include your personal/ career interests)

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07. GIVE NAMES AND CONTACT DETAILS OF REFEREES

1	2
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I certify that the above information is true and correct. I understand that misrepresentation in the application will cause the rejection of application or revoking acceptance for admission at any stage.

Date.....

.....

Signature of Applicant

Post this application with relevant documents to:

Coordinator –

Course of Study –

Department of,

University of Sri Jayewardenepura

Gangodawila, Nugegoda.

Format of the certificates

Diploma



**UNIVERSITY OF SRI JAYEWARDENEPURA
FACULTY OF HUMANITIES AND SOCIAL SCIENCES**

This is to certify that

.....

having successfully completed the

Diploma in

conducted by

The Department of

is awarded

this certificate

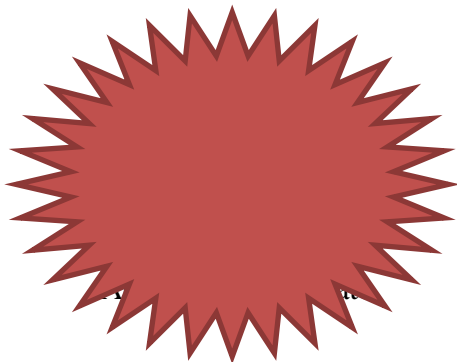
on the day of

.....

Dean

.....

Assistant Registrar



Advanced Certificate



**UNIVERSITY OF SRI JAYEWARDENEPURA
FACULTY OF HUMANITIES AND SOCIAL SCIENCES**

This is to certify that

.....

having successfully completed the

Advanced Certificate in

conducted by

The Department of

is awarded

this certificate

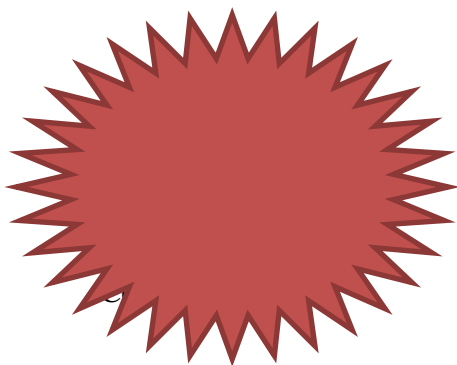
on the day of

.....

Dean

.....

Assistant Registrar



Certificate



**UNIVERSITY OF SRI JAYEWARDENEPURA
FACULTY OF HUMANITIES AND SOCIAL SCIENCES**

This is to certify that

.....

having successfully completed the

Certificate in

conducted by

The Department of

is awarded

this certificate

on the day of

.....

Dean

.....

Assistant Registrar

