

SAMANTHIKA LOKUGAMAGE

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Department of Languages, Cultural Studies and Performing Art,
University of Sri Jayewardenepura, Gangodawila, Nugegoda, Sri Lanka

<https://scholar.google.com/citations?hl=en&user=G85XXYcAAAAJ>



EDUCATION

PhD., Literature, UNIVERSITY OF OSAKA, JAPAN, 2009

Concentrations: Teaching Japanese as a second language, L2 User, Language teacher education, Qualitative research

Dissertation: *Teachers for whom Japanese is a second language- Case study of three Japanese Language teachers in Sri Lanka*

『日本語を第2言語とする日本語教師—スリランカの3人の教師のケース・スタディー』

Dissertation Advisors: Aoki Naoko, Ph.D., Kudo Mayumi, PhD.

M.A., UNIVERSITY OF OSAKA, JAPAN, 2004

Concentrations: Japanese Language studies, Morphology, Suffixes

Thesis: Meaning and usages of -yasui- comparing with -gachi, -gimi, -poi

『「～やすい」の意味・用法—「～がち」「～ぎみ」「～っぽい」と比較で』

Thesis Advisor: Kudo Mayumi, PhD.

B.A, UNIVERSITY OF KELANIYA, SRI LANKA, 1998

VISAKHA VIDYALAYA, COLOMBO, SRI LANKA, 1991

EMPLOYMENT

TEACHING

Senior Lecturer in Japanese, Department of Languages, Cultural Studies, and Performing Arts, Faculty of Humanities and Social Sciences, University of Sri Jayewardenepura, Sri Lanka, since 2022.

Founder & Lecturer, Bhasha the Lingo Hub, Col, 05, Sri Lanka. 2015 - 2021

Course: JLPT N5-N1, EJU, Advance Japanese communicative skills, G.C.E. A/L, O/L

Head of the International Unit, Advanced Construction Training Academy and University College of Construction Technology,

No. 350A, Pannipitiya Road, Pelawatta, Battaramulla, Sri Lanka. 2014-2017
Course: Japanese Diploma, Japanese for Technical Trainees, English for Engineering

Visiting Lecturer, University of Kelaniya, Sri Lanka. 2014
Course: General English courses in English Language Teaching Unit

Lecturer, Poole Gakuin University, Sakai city, Osaka, Japan. 2010 – 2014
Course: Communicative English

Lecturer, Osaka Shoin Women's University, Osaka, Japan. 2010 – 2014
Course: Communicative English

Lecturer, Kyoto University of Education, Kyoto, Japan, 2009-2013
Course: Education in Intercultural backgrounds, qualitative research

Coordinator and Instructor, Toyonaka International Friendship Association in collaboration with the Cultural Ministry, Japan, 2007-2013
Course: Teacher Training Programme for foreign residents in Japan who wish to teach Japanese language.

Teaching Assistant, University of Osaka, Japan, 2005-2007
Course: Short-term Student Exchange Program (OUSSEP).

Teaching Assistant, University of Osaka, Japan, 2004-2005
Course: Japanese as a Second Language, teaching practice.

Coordinator, Toyonaka city, Osaka, Japan, 2004-2006
Course: Japanese Language Community Class for foreign residents living in Osaka.

Temporary Lecturer, University of Kelaniya, Sri Lanka, 1998-2001
Course: Japanese Language

Instructor, Japanese Language Education Association, Sri Lanka, 1994-2001
Course: Japanese Language (Beginner level and Intermediate level)

Temporary teacher, Sujatha Vidyalaya, Nugegoda, Sri Lanka, 1992-1994
Course: G.C.E. (Advanced Level).

Temporary teacher, Anula Vidyalaya, Nugegoda, Sri Lanka, 1992-1994
Course: G.C.E. (Advanced Level).

EDUCATION SPECIALIST

Resource Person, Department of Examinations, Sri Lanka, 2018
Project: Prototype paper for G.C.E. (Advanced Level) Japanese paper for the new syllabus.

Language Editor, National Institute of Education, Sri Lanka, 2016-2017
Project: Designing new syllabus for G.C.E. (Advanced Level) Japanese language

Paper Setter, G.C.E. (Advanced Level) Japanese, Department of Examinations, Sri Lanka, 2000

Chief of Board, Paper Evaluation G.C.E. (Advanced Level) Japanese, Department of Examinations, Sri Lanka, 2000

Paper Evaluator, G.C.E. (Advanced Level) Japanese, Department of Examinations, Sri Lanka, 1999-2000

Resource Person, Department of Languages, National Institute of Education, Sri Lanka, 1999-2000

Project: curriculum designing, teaching material developing, teacher training for G.C.E. (Ordinary Level) Japanese.

TRANSLATING AND INTERPRETING

Freelance Interpreter

Interpreter and Translator, Expo Lanka Holdings PLC, Sri Lanka, 2014-2015

Interpreter and Education Supporter, Board of Education, Osaka Prefectural Government, 2007-2009

Interpreter, Mic Sri Lanka, Board of Investments, Sri Lanka, 1996-2000

RESEARCH EXPERIENCE

PhD Research: Teachers for whom Japanese is a second language- Case study of three Japanese Language teachers in Sri Lanka

日本語を第2言語とする日本語教師—スリランカの3人の教師のケース・スタディー

Masters Research: Meaning and usages of -yasui- comparing with -gachi, -gimi, -poi ~やすい」の意味・用法—「～がち」「～ぎみ」「～っぽい」と比較て』

RESEARCH INTERESTS

- Japanese Language
- Learner Autonomy
- Qualitative research
- L2 user
- Language teacher education
- Intercultural communication

PUBLICATIONS

Lokugamage, S. (2022). Case Study of the Influence of Anime on Japanese Learners in Sri Lanka. In Karunaratne, H. (Ed.), *Odyssey of Partnership 70 Years of Japan- Sri Lanka Relations*, (pp 327-351). The University of Colombo Press.

Lokugamage, S. (2021). Colum 「質的研究、私の経験」 八木真奈美・中山亜妃子・中井好男編『質的言語教育研究を考えよう』ひつじ書房 101-104

Colum: Qualitative Research, My Experience. In Yagi, M., Nakayama, A., Nakai, Y. (Ed.), *Doing Qualitative Research In Language Education* (pp. 101-104). Hitsuji, Japan.

Lokugamage S. (2018). 「～やすい」と「～がち」の意味・用法
Centre for Japanese Studies, School of Language, Literature and Culture studies,
Jawaharlal Nehru University, New Delhi, India.

Lokugamage, S. (2008). How does the use of learners' L1 influence the L2 classroom interaction? : The attitudes and practice of Japanese language teachers in Sri Lanka. *Handai Nihongo Kenkyu 20*. 167-195.

Lokugamage, S. (2007). Teachers for whom the target language is an L2: A case study of a Japanese teacher In Sri Lanka. *Handai Nihongo Kenkyu 19*, 193- 221.

TRANSLATIONS

Japan Foundation (2002). *Basic Japanese Sinhala Dictionary*. (S. Lokugamage, R. Wimalanaga & K. Samarakoon, Trans.). Colombo: Vijithayapa Publishers. (Original work published 1993)

PRESENTATIONS

Kolambge, S., Lokugame, S. (2023/11). “The career Consciousness among Undergraduate Japanese Language Learners in Sri Lanka” paper read at the Annual Research Conference 2023 at Faculty of Graduate Studies, University of Colombo.

Kolambge, S., Lokugame, S.(2023/10). “The Career Guidance for High School Students Learning Japanese as a Foreign Language in Sri Lanka” paper read at -Sri Lanka – Japan Collaborative Research Conference 2023, Sri Lanka- Japan Study Centre (SLJSC), University of Peradeniya.

Lokugamage, S. (2023/10). “Language Education and Gender: Focusing on Japanese Language Education in Sri Lanka” paper read at -International Research Conference on Gender Studies – 2023 “Towards a Society of Equal Opportunity” at University of Sri Jayewardenepura, Sri Lanka.

Lokugamage, S. (2023/08). 「海外の日本語教育とアニメの観点からみた感謝の表現に関する異文化間コミュニケーション」 paper presented at the Seminar- Intercultural Communication on Expression of Gratitude- at Kurume University, Kyushu, Japan.

Lokugamage, S. (2017). 「「～やすい」と「～がち」の意味・用法」 paper presented at the Japanese Language Conference - “Interlinking Linguistics and Literature – A tool to ‘Read’ Japanese Literary Texts” at Centre for Japanese Studies, School of Language, Literature and Culture studies, Jawaharlal Nehru University, New Delhi, India.

Lokugamage, S. (2015). “Role models and language learning choices- a case study.” Paper presented at International Conference on Linguistics in Sri Lanka – ICLSL, University of Kelaniya, Sri Lanka.

Lokugamage, S. (2006). “L1 use of teachers for whom Japanese is a second language in Sri Lanka.” Paper presented at New Zealand Association of Language Teachers Biennial Conference, Auckland.

AWARDS AND GRANTS

PROFESSIONAL MEMBERSHIP

2009- 2013

Oxford University Kids’ Club

2011- 2013

Japan Association for Language Teachers

Since 2014

Japanese Language Teachers Association in Sri Lanka

Since 2022

Japanese Graduates’ Alumni Association (JAGAAS)

PERSONAL

Name in full	:	Samanthika Kumari Arambegoda Lokugamage
Gender	:	Female
Marital Status	:	Married, with two children
Date of Birth	:	14 th February 1973
NIC No	:	197354501677
Languages	:	English, Sinhalese, Japanese and French

I hereby declare that the details furnished above are true and correct to the best of my knowledge and belief.

Samanthika Lokugamage