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USJ/FHSS/QAC/013 – Version 1

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**Student Satisfaction Survey Form Final Year Students**

**Quality Assurance Cell**

**Faculty of Humanities and Social Sciences**

**University of Sri Jayewardenepura**

Department of

Date:

Degree Program: BA (General)/ BA (Hons)/ BSc (Hons)

Year: 3rd Year Final/ 4th Year Final

Medium:

Please give your answer by marking a “X” in the appropriate box.

1-not satisfied 2- less satisfied 3-moderately satisfied 4-satisfied 5- highly satisfied

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 | 5 |
| **Satisfaction with Degree Program** |
| 1 | Teaching methods |  |  |  |  |  |
| 2 | Engagement in field/ practical studies |  |  |  |  |  |
| 3 | Opportunities to develop soft skills |  |  |  |  |  |
| 4 | Institutional training exposure (for honors students) |  |  |  |  |  |
| 5 | The course units are up to-date with applied components |  |  |  |  |  |
| 6 | The degree programme catered for current labor market |  |  |  |  |  |
| 7 | Timetables are provided before the beginning of the lecturers |  |  |  |  |  |
| 8 | Exam results are released on time |  |  |  |  |  |
| 9 | Opportunity provided in selecting optional course units |  |  |  |  |  |
| **Satisfaction with Course** |
| 10 | provides course outline and assessment procedures at the beginning of the course |  |  |  |  |  |
| 11 | Usually the lectures start on time, provide enough time to ask questions and get clarifications |  |  |  |  |  |
| 12 | Cover the course unit during the stipulated time |  |  |  |  |  |
| 13 | Encourage student centered learning  |  |  |  |  |  |
| 14 | Provide activities to develop students’ soft skills  |  |  |  |  |  |
| **Satisfaction with Student Support Services** |
| 15 | Support from DELT to improve English |  |  |  |  |  |
| 16 | Academic counselling for degree completion |  |  |  |  |  |
| 17 | Academic counselling for further/ advanced studies  |  |  |  |  |  |
| 18 | Support from Career guidance unit (CGU) for employment  |  |  |  |  |  |
| 19 | Training on library use |  |  |  |  |  |
| 20 | Training on IT facilities |  |  |  |  |  |
| 21 | Service from Medical Centre  |  |  |  |  |  |
| 22 | Support from non-academic staff |  |  |  |  |  |
| 23 |  Support provided by mentors |  |  |  |  |  |
| 24 | Counselling available for needy students |  |  |  |  |  |
| **Satisfaction with Facilities** |
| 25 | IT facility from computer center  |  |  |  |  |  |
| 26 | Library facilities |  |  |  |  |  |
| 27 | Canteen facilities |  |  |  |  |  |
| 28 | Hostel facilities |  |  |  |  |  |
| 29 | Facilities at the Medical Centre  |  |  |  |  |  |
| 30 | Sport facilities |  |  |  |  |  |
| 31 | Conditions of lecture halls |  |  |  |  |  |
| 32 | Facilities available for differently abled students |  |  |  |  |  |
| 33 | Provisions to prevent sexually based gender violence (SBGV) and ragging |  |  |  |  |  |

Areas needed further improvements

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