

Resume
THARANGA WEERASOORIYA

Address 1481 Heron Road
 Ottawa, Ontario
 Canada
 K1V 6A6

e-mail wwweer091@uottawa.ca/ress_777@yahoo.com
Tel. 6134130287/613 321 5677

EDUCATION

PhD Candidate Department of Linguistics University of Ottawa, Canada	2011-todate
LSA Summer School University of Michigan, an Arbor, USA	2013 (June-July)
Master of Arts in Linguistics University of Ottawa, Canada	2010-2011
Certificate Course Building Teacher Skills through the Interactive Web (online) University of Oregon, USA	2011(January-April)
Master of Arts in Linguistics University of Kelaniya, Sri Lanka	2006-2008
Bachelor of Arts in English University of Sri Jayewardenepura (USJP), Sri Lanka	1998-2002

PROFESSIONAL QUALIFICATIONS

Certificate in Teaching in Higher Education (CTHE) Staff Development Centre (SDC), University of Colombo, Sri Lanka	2007-2008
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EMPLOYMENT

2010- to date	Teaching Assistant, Department of Linguistics University of Ottawa, Canada
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Teaching Assistantships

Teaching Assistant, LIN 1310- Introduction to Linguistics- From Words to Utterances. Fall 2016. Department of Linguistics, University of Ottawa, Canada.

Teaching Assistant, LIN 3315- Introduction to Semantics. Winter 2016. Department of Linguistics, University of Ottawa, Canada.

Teaching Assistant, LIN 1310- Introduction to Linguistics- From Words to Utterances. Fall 2015. Department of Linguistics, University of Ottawa, Canada.

Teaching Assistant, LIN1340- Language in Society. Winter 2014. Department of Linguistics, University of Ottawa, Canada.

Teaching Assistant, 3315- Introduction to Semantics. Fall 2013. Department of Linguistics, University of Ottawa, Canada.

Teaching Assistant, LIN 3310: Syntactic Theory. Winter 2013. Department of Linguistics, University of Ottawa, Canada.

Teaching Assistant, LIN 2310: Introduction to Syntax. Fall 2012. Department of Linguistics, University of Ottawa, Canada.

Teaching Assistant, LIN 3325- Neurolinguistics. Winter 2012. Department of Linguistics, University of Ottawa, Canada.

Teaching Assistant, LIN 1310- Introduction to Linguistics- From Words to Utterances, Fall, 2011. Department of Linguistics, University of Ottawa, Canada.

Teaching Assistant, LIN 3310- Syntactic Theory. Winter 2011. Department of Linguistics, University of Ottawa, Canada.

Teaching Assistant, LIN 1300- What is language? Fall 2010. Department of Linguistics, University of Ottawa, Canada.

Teaching (DGDs)

LIN 1310: Introduction to Linguistics- From Words to Utterances. Fall 2016. Department of Linguistics, University of Ottawa, Canada.

LIN 3315: Introduction to Semantics. Winter 2016. Department of Linguistics, University of Ottawa, Canada.

LIN 1310: Introduction to Linguistics- From Words to Utterances. Fall 2015.
Department of Linguistics, University of Ottawa, Canada.

LIN 2310: Introduction to Syntax. Fall 2012. Department of Linguistics,
University of Ottawa, Canada.

LIN 1310: Introduction to Linguistics- From words to Utterances, Fall 2011.
Department of Linguistics, University of Ottawa, Canada.

2007- 2010 Lecturer, Department of English, USJP, Sri Lanka

Teaching

ELAN: 1101 Understanding English Grammar (Semester I- 2007, 2008, 2009),
Department of English, University of Sri Jayewardenepura, Sri Lanka.

ELAN: 2101 Structure of English (Semester I- 2007, 2008, 2009), Department of
English, University of Sri Jayewardenepura, Sri Lanka.

ELAN: 3203 Linguistics (Semester II- 2007, 2008, 2009), Department of English,
University of Sri Jayewardenepura, Sri Lanka.

ELAN: 4203 Syntax, Semantics, and Pragmatics (Semester II- 2007, 2008, 2009),
Department of English, University of Sri Jayewardenepura, Sri Lanka.

2005-2007 Lecturer (Temporary)
Department of English, USJP, Sri Lanka

PUBLICATIONS

Weerasooriya, Tharanga. 2016. Deriving Free-choice, Specificity and Ignorance with Q-particles in Sinhala. *Proceedings of the 34th West Coast Conference in Formal Linguistics*, (accepted for publication). Cascadilla Proceedings Project.

Weerasooriya, Tharanga. 2013. Wh-in-situ questions in Sinhala: a prosodic account. *McGill Working Papers in Linguistics*, 23.1.

PAPERS PRESENTED AT CONFERENCES

Weerasooriya, Tharanga. 2016b. Deriving Free-choice, Specificity and Ignorance with Q-particles in Sinhala. Paper presented at 34th West Coast Conference in Formal Linguistics (WCCFL34), April 2016. University Utah at Salt Lake City, USA.

- Weerasooriya, Tharanga. 2016a. Deriving Exhaustivity and Anti-exhaustivity with Q-particles in Sinhala. Poster presented at 6th Formal Approaches to South Asian Linguistics conference (FASAL6), March 2016. University of Massachusetts at Amherst, USA.
- Weerasooriya, Tharanga. 2015a. Questioning questions and wh-indefinites in Sinhala: an exhaustivity based analysis. Paper presented at 1st International Conference in Linguistics (ICL 1), August 2015. University of Kelaniya, Sri Lanka.
- Weerasooriya, Tharanga. 2014a. Expressing exhaustivity and anti-exhaustivity in the nominal domain in Sinhala. Paper presented at 7th Toronto-Ottawa-Montreal (TOM 7) Semantics Workshop, April 2014. University of Toronto, Canada.
- Weerasooriya, Tharanga. 2013c. Interaction between focus and prosody in wh-in-situ questions in Sinhala. Paper presented at 1st Conference on General Linguistics (CGL 1), December 2013. University of Kelaniya, Sri Lanka.
- Weerasooriya, Tharanga & Mathieu, Eric. 2013b. Wh- in-situ questions, prosody and focus - the case of Sinhala. Paper presented at 3rd Formal Approaches to South Asian Linguistics (FASAL 3), March 2013. University of Southern California, USA.
- Weerasooriya, Tharanga. 2013a. Wh-in-situ questions in Sinhala: a prosodic account. Paper presented at 1st Montreal-Ottawa-Toronto-Hamilton Syntax Workshop (MOTH 1), March, 2013, University of Hamilton, Canada.
- Weerasooriya, Tharanga. 2012b. Control and raising in Sinhala modal constructions. Paper presented at 10th Workshop in General Linguistics (WIGLE 10), March 2012. University of Wisconsin, Madison, USA.
- Weerasooriya, Tharanga. 2012a. Control and raising in Sinhala modal constructions. Paper presented at 5th Toronto-Ottawa-Montreal Semantics Workshop (TOM 5), March 2012. University of Ottawa, Canada.
- Weerasooriya, Tharanga. 2011. Scale structure and degree modification interface: the case of 'hari' in Sinhala in comparison to 'very' in English. Paper presented at 5th Toronto-Ottawa Montreal Semantics Workshop (TOM 5), April 2011. University of Toronto, Canada.
- Weerasooriya, Tharanga. 2008. Potential and possibilities of Computer Assisted Language Learning: a comparative analysis of CALL and language teaching methods. Paper presented at 07th Asia CALL International conference (CALL 7), November 2008. Suranaree University of Technology (SUT), Thailand.
- Weerasooriya, Tharanga. 2008. Use of formative feedback to enhance student learning. Paper presented at 05th Sri Lankan English Language Teachers' Association International Conference (SLELTA 5), August 2008. National Institute of Education (NIE), Colombo, Sri Lanka.

THESES OR MEMOIRS SUBMITTED

Weerasooriya, Tharanga. 2011 (supervised by Dr. Arregui). On the Role of Control and Raising Predicates in Sinhala Modal Constructions. Memoir submitted in partial fulfilment of the requirement for the M.A. Degree in linguistics at the University of Ottawa, Canada.

Weerasooriya, Tharanga. 2008 (supervised by Dr. Rasool). A comparative Analysis of the Nature and Effectiveness of Computer Assisted Language Learning and Current Language Teaching Methods. Thesis submitted in partial fulfilment of the requirement for the M.A. Degree in Linguistics, University of Kelaniya, Sri Lanka.

Weerasooriya, Tharanga. 2002 (supervised by Ms. Dinali Fernando). Politics of Representation in Carl Muller's Burgher Trilogy: Representation, Authentication or Reinforcement? Thesis submitted in partial fulfilment of the requirement for the B.A. Degree in English, University of Sri Jayewardenepura, Sri Lanka.

SCHOLARSHIPS AND AWARDS

2016-2017 University of Ottawa Excellence Scholarship (value: \$ 6811.98)
Faculty of Graduate & Post doctoral Studies and Department of Linguistics
University of Ottawa, Canada.

2016-2017 Ontario Graduate Scholarship Award (value: \$ 15000)
Faculty of Graduate & Post doctoral Studies and Department of Linguistics
University of Ottawa, Canada.

2015-2016 Student Mobility Grant (value: \$ 4000)
Faculty of Graduate & Post doctoral Studies and Department of Linguistics
University of Ottawa, Canada.

2013-2014 D.S. Mullen Bursary (value: \$ 1000.00), Department of Linguistics,
University of Ottawa, Canada.

2011-2015 PhD Admission Scholarship (value: \$ 72396.00)
Faculty of Graduate & Post doctoral Studies and Department of Linguistics
University of Ottawa, Canada.

2011-2015 Bursary for Research Assistantship (value: \$ 30000.00)
Department of Linguistics, University of Ottawa, Canada.

2010-2011 Certificate: Building Teacher Skills through the Interactive Web (online
course) University of Oregon, USA (value: \$ 1000.00)

2010-2011 International Graduate Admission Scholarship (value: minimum \$
24108.00) Master of Arts: Linguistics, University of Ottawa, Canada.

2010-2011.1 Graduate Scholarship Award (value: \$ 24000.00)
Master of Arts: Applied Language Studies, Carleton University, Canada
(Declined in favor of the University of Ottawa International Graduate
Admission Scholarship)

1998-2002 *Mahapola* Higher Education Scholarship
[This scholarship is awarded to the students who obtain the highest
marks in the General Certificate Examination (Advanced Level)
conducted by the Examinations Department of Sri Lanka]

EDITING

Co-editor, Department News Letter: Hiatus, 2015-2016. Department of
Linguistics, University of Ottawa.

Co-editor, Faculty Prospectus, 2015. Faculty of Arts, University of Sri Jayewardenepura,
Sri Lanka.

Co-editor, Faculty Prospectus, 2009. Faculty of Arts, University of Sri Jayewardenepura,
Sri Lanka.

Co-editor, GCE (Advanced Level) English Language Teachers' Resource Book, 2009.
National Institute of Education, Ministry of Education, Sri Lanka.

RESOURCE PERSON

Resource person, GCE (Advanced Level) English Language Teachers' Resource Book,
2009. National Institute of Education, Ministry of Education, Sri Lanka.

COMMITTEE MEMBER

Social Activities Committee, 2013-2014. Graduate Linguistics Association,
Department of Linguistics, University of Ottawa.

Curriculum Development Committee, 2009. Faculty of Arts, University of Sri
Jayewardenepura, Sri Lanka.

Committee member, GCE (Advanced Level) English Language Teachers' Resource Book,
2009. National Institute of Education, Ministry of Education, Sri Lanka.

COORDINATOR

Activity coordinator, Syntax Semantics Research Lab, 2013-2014. Department of Linguistics, University of Ottawa, Canada.

Activity coordinator, Syntax Semantics Research Group, 2011-2012. Department of Linguistics, University of Ottawa, Canada.

Coordinator, Language Laboratory, 2008-2010, Faculty of Arts, University of Sri Jayewardenepura, Sri Lanka.

CONFERENCE ORGANIZING AND VOLUNTEERING

Chairing Sessions

Session chair, Fifth Toronto-Ottawa-Montreal Universities Semantics Workshop, March 2012, University of Ottawa, Canada.

Organizing Committee

Member of the organizing committee, Fifth Toronto-Ottawa-Montreal Universities Semantics Workshop, March 2012, University of Ottawa, Canada.

Volunteering

Volunteer, 15th Diachronic Generative Syntax Conference, August 2013. University of Ottawa, Canada.

Volunteer, Conference on Sources of Individual Linguistic Differences, March 2012, University of Ottawa, Canada.

MEMBERSHIPS

2013 to date Linguistics Association of America (LSA)

2006 to date Sri Lankan English Language Teachers' Association (SLELTA)

2006 to date Asian Association for Computer Assisted Language Learning (Asia CALL)

RESEARCH INTERESTS

- Semantics
- Syntax
- Syntax-Semantics Interface
- Computer Assisted Language Learning

LANGUAGES

- English, excellent
- Sinhala, excellent
- Pali, intermediate
- French, basic